

Street Detectives

This way or that way? Where should we go? Up to the local shops or down to the playing fields? Let's learn all about our local community, looking at houses old and new and finding out about how our streets have changed since our mum and dads were young. Perhaps your granny or grandpa went to your local shop or maybe they worked in a local shop?

We will be making maps and plans of the streets and lanes around us, planning our routes. What can we see? Whereabouts do you live? What's your address? We will be learning to write instructions, directions, and adverts and learn rhymes all about our community from different times.

When the Lord Mayor writes and asks us to help make our streets a better place, it's time to get your thinking caps on and paint brushes ready! Ready to roll, Street Detectives? Get your clipboards and cameras... it's time to start investigating!

Speaking & Listening Skills... During this term, the children will be asked to put together a short presentation about where they live. This will develop their understanding through speculating, hypothesising, imagining and exploring ideas. They will give well-structured

Writing... Children will be given the opportunity to write for a variety of purposes. They will write instructions on how to find, hide and design a FOD rock. They will be writing directions for their friends to find their house as well as completing imaginative narratives featuring Pillowell and the surrounding areas.

In Science... We will be identifying and comparing everyday materials and identifying plants in the local area.

In Geography... We will use simple compass directions and locational and directional language (near/far/left/right) to describe the location features and routes on a map. We will devise simple maps and use and construct basic symbols in a key.

In Art and Design... We will use paint, sculpture and junk modelling to develop and share their ideas, experiences and imagination. We will be using a range of materials creatively to design and create.

Maths... Children will compare and sequence intervals of time. They will interpret and construct simple pictograms, tally charts, block diagrams and tables. Children will be developing their understanding of fractions and linking this to quantities. They will develop number and calculation skills.

Reading... Children will explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves. They will become increasingly familiar with and re-tell a wider range of stories, fairy stories and traditional tales. Children are encouraged to discuss and clarify the meanings of words, linking new meanings to known vocabulary.

In PSHE... The children will be recognising various groups to which they belong within our community. They will develop their understanding of what improves and harms their local, natural and built environments and about some of the ways people

In History... We will learn about significant events in our own life and track them on a timeline. We will be finding out about our family's past.