

In History and Geography:

We will be finding coastal areas on the map and comparing to our Forest.

We will develop an awareness of the past, with a focus on comparing seaside holidays now and in the Victorian times. We will think about the similarities and differences and consider how things have changed.

We will consider famous people from the past such as Grace Darling and Captain Cook and we may find out about a pirate or two..

In Art and Design Technology

We will use a variety of media to make pictures and objects linked to the books studied in English, linked to the seaside theme. These will include making lighthouses, a beach in a jar (glass jars with lids needed please), making moving seagulls, painting sea views from a 'window', painting rocks, sand pictures and much more....

PE

We will be doing Netball with Miss Loomes.

We will working on our skills for athletic activities.

Science

In Science we will be linking our Science work with the seaside: Seasonal changes, floating and sinking, everyday materials, plants, healthy eating.

**Lowry /
Banksy
Class
Summer
2021**

English

In English we will be linking our learning to a range of books about the sea: The Lighthouse Keeper's Lunch, Flotsam, The Mousehole Cat, as well as looking at traditional tales.

We will also link our non-fiction work and poetry. (See separate sheet for NC coverage)

Maths

We will continue to use Big Maths for our mental maths work, as well as times tables. We will look of areas of the curriculum inc. multiplication and division; fractions; measurement (length and volume).



Religious Education (RE)

In RE we will be look at the following two topics from the Gloucestershire Agreed Syllabus: What is the good news that Christians believe that Jesus brings?; What does it mean to belong to a faith community

ICT

Using BeeBot to create sea-side maps and treasure maps.

Creating pictures using the computer programs.

Making beach safety posters on Publisher.

Music

In Music we will have opportunities to play tuned and un-tuned instruments, as well as listen with concentration and understanding to a range of music. We will then experiment with, create and combine sounds. We will sing sea shanties and songs related to the seaside.