



Lowry Class



Beat Band Boogie - Maths Medium Term Plans—Spring Term 1 2018

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| <u>Week 1</u> <u>Measurement:</u> <u>Money</u> | Recognise and know the value of different denominations of coins and notes. |
| <u>Week 2</u> <u>Measurement:</u> <u>Money</u> | Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. |
| <u>Week 3 and 4</u> <u>Number:</u> <u>Place Value</u> <u>and Multipli-</u> <u>cation and</u> <u>Division</u> | Count in multiples of twos, fives and tens. Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward. Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs. Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another |



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| <p><u>Week 5 and 6</u></p> <p><u>Number:</u></p> <p><u>Fractions</u></p> | <p>Recognise, find and name a half as one of two equal parts of an object, shape or quantity.</p> <p>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p> <p>Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.</p> <p>Write simple fractions for example, $\frac{1}{2}$ of 6 = 3</p> <p>recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> |
| <p><u>Week 7</u></p> <p><u>Measurement:</u></p> <p><u>Weight</u></p> | <p>Measure and begin to record mass/weight</p> <p>Choose and use appropriate standard units to estimate and measure mass (kg/g); to the nearest appropriate unit, using scales.</p> <p>Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than];</p> <p>Compare and order mass, and record the results using $>$, $<$ and $=$</p> |