

YA Hepworth Y3 and Y4 - Autumn 2017 - English - Gods and Mortals

<u>Teacher</u>	<u>Teaching focus</u>	<u>duration</u>	<u>Learning intentions</u>
<u>TB</u>	<p>Retell a story - Perseus and the Gorgon's Head - Medusa</p> <p>Character Descriptions - Perseus and the Gorgon's Head - Medusa</p> <p>Big Write - Link to the Medusa - short narrative</p>	2 weeks	<ul style="list-style-type: none"> • Sentence - Expressing time, place and cause using conjunctions (when, before, after, while, so, because), adverbs (then, next, soon, therefore), or prepositions (before, after, during, in, because of) • Fronted adverbials - Later that day, (use of comma) • Paragraphs • Expanded noun phrases, adjectives (use of Thesaurus) • Using action to demonstrate character's intentions • Shared reading and discussion. • Read aloud own writing with expression • Edit and improve a piece of writing
<u>TB</u>	<p>Character Descriptions - Theseus and the Minotaur Description of the Minotaur</p> <p>Independent writing - assessed piece - Create own half and half beast - write character description - Genre File</p> <p>Big Write - character description</p>	2 weeks	<ul style="list-style-type: none"> • Expanded noun phrases • Adjectives, adverbs • Using action to demonstrate character's intentions • Shared reading and discussion • Read aloud own writing with expression • Edit and improve a piece of writing

	<p>Letter writing – Theseus and the Minotaur – Write a letter explaining why you shouldn't be eaten by the Minotaur.</p> <p>Big write - Letter</p>	1 week	<ul style="list-style-type: none"> • Reading – read a range of letters, describe features of a letter. Discuss formal and informal letter writing. • Use conventional layout of a letter. • Organise paragraphs • Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
<p><u>TB</u></p>	<p>Non-fiction - Instructions - How to make a Greek salad</p> <p>Make a Greek salad – Write a recipe</p> <p>Big Write – instructions</p>	1 week	<ul style="list-style-type: none"> • Read range of instructions – observe features of instructions • Use a colon at the start of a list • Use a comma to separate items in a list, some children will use semi-colons to separate items in a list. • Use headings and subheadings

<u>TB</u>	Playscript - Daedalus and Icarus - Use story as a basis to write own playscript depicting part of the story. Big write - playscript	<u>2 weeks</u>	<ul style="list-style-type: none"> • Read story – retell to a partner, act out in small groups • Read a playscript – note features and layout • Verb tenses present and future • Use adverbs to describe how actions should be performed (enter stage slowly)
	Biography – Who was Aristotle? Biography – assessed piece – Genre File- Alexander the Great	<u>2 weeks</u>	<ul style="list-style-type: none"> • Read about the life of Aristotle – Group facts around different parts of his life (mind map) • Use headings and subheadings to separate information about his life. • <u>Use</u> fronted adverbials followed by a comma • Sentence – Expressing time, place and cause using conjunctions (when, before, after, while, so, because), adverbs (then, next, soon, therefore), or prepositions (before, after, during, in, because of)
	Assessments and Christmas play/activities		