

Hepworth - Mrs Bees

Year 3 Autumn Term overview

Block 1 – Spring first half term

Week 1	Lesson 1 Revise Suffixes '-ness' and '-ful'	Lesson 2 Practise Suffixes '-ness' and '-ful'	Lesson 3 Revise/Teach Suffixes '-ness' and '-ful'
Week 2	Lesson 4 Practise/Apply Prefix 'sub' and 'tele'	Lesson 5 Revise Prefix 'sub' and 'tele'	
Week 3	Lesson 6 Revise Apostrophe for contraction	Lesson 7 Revise/Teach Apostrophe for contraction	
Week 4	Lesson 8 Teach Strategies for learning words: words from statutory and personal spelling lists	Lesson 9 Practise Strategies for learning words: words from statutory and personal spelling lists	Lesson 10 Assess Strategies for learning words: words from statutory and personal spelling lists
Week 5	Lesson 11 Learn Words with 'ch' (mostly in French origin) as well as 's', 'ss (ion/ure)	Lesson 12 Teach Words with 'ch' (mostly in French origin) as well as 's', 'ss (ion/ure)	
Week 6	Lesson 13 Practise Revise suffixes '-ness' and 'ful' and teach suffixes 'less' and -ly'	Lesson 14 Assess Revise suffixes '-ness' and 'ful' and teach suffixes 'less' and -ly'	

Block 2 – Spring second half term

Week 1	Lesson 1 Revise Statutory words learnt last half term	Lesson 2 Revise	Lesson 3 Revise
Week 2	Lesson 4 Teach Prefixes 'super' and 'auto'	Lesson 5 Practise Prefixes 'super' and 'auto'	
Week 3	Lesson 6 Apply Strategies for learning words: words from statutory and personal spelling lists	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	
Week 4	Lesson 8 Assess Homophones	Lesson 9 Teach Homophones	Lesson 10 Practise/Apply Homophones
Week 5	Lesson 11 Teach Commonly misspelt words	Lesson 12 Practise Commonly misspelt words	
Week 6	Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 14 Teach Strategies for learning words: words from statutory and personal spelling lists	

Year 4 Term 1 overview

Block 1 –Spring first half term

Week 1	Lesson 1 Teach The /g/ sound spelt 'gu'	Lesson 2 Practise The /g/ sound spelt 'gu'	Lesson 3 Learn Words from statutory and personal spelling lists
Week 2	Lesson 4 Teach Words ending – ture'	Lesson 5 Practise Words ending - 'ture'	
Week 3	Lesson 6 Assess Statutory spelling list	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Teach From Year 2: possessive apostrophe with singular proper nouns
Week 4	Lesson 9 Revise from Year 3 From Year 2: possessive apostrophe with singular proper nouns	Lesson 10 Teach Homophones (scene/seen, mail/male, bawl/ball)	
Week 5	Lesson 11 Practise Strategies for learning words: words from statutory and personal spelling lists	Lesson 12 Apply Strategies for learning words: words from statutory and personal spelling lists	Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists
Week 6	Lesson 14 Practise Strategies for learning words: words from statutory and personal spelling lists	Lesson 15 Assess Words from statutory and personal spelling lists: pair testing	

Block 2 – Spring second half term

Week 1	Lesson 1 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go	Lesson 2 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go	Lesson 3 Teach Proofreading
Week 2	Lesson 4 Teach Prefixes 'anti' and 'inter'	Lesson 5 Practise Prefixes 'anti' and 'inter'	
Week 3	Lesson 6 Apply Endings '-cian', '-sion',	Lesson 7 Learn Endings '-cian', '-sion'	Lesson 8 Endings '-cian', '-sion'
Week 4	Lesson 9 Revise Words endings '-sion', '-tion' and '-ssion'	Lesson 10 Practise/Apply Words endings '-sion', '-tion' and '-ssion'	
Week 5	Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 12 Assess Words from statutory and personal spelling lists: pair testing	
Week 6	Lesson 13 Revise Spellings taught so far	Lesson 14 Practise Spellings taught so far	Lesson 15 Apply Spellings taught so far

Please note that some children may follow a different spelling pathway according to need.

The order in which the overview is set out may be altered.