



## Hockney Class – English Medium Term – 2020

### Autumn Terms 1 and 2



#### Autumn Term 1 – Off with Her Head!

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p><b>Biographies</b> Look at a range of texts and books about the life of Henry VIII, finding key facts. Plan their biography, agreeing on effective structure and making sure paragraphs are written in chronological order. Write their biographies, including</p>	<p><b>Poetry and Riddles</b> Discuss in groups what they think a riddle is. Share ideas of the meaning of the word and look up in dictionary. Listen to the poem 'Whoso List to Hunt' by the courtly poet Thomas Wyatt. Imagine they are to attend</p>	<p><b>News Reports</b> Read accounts of Anne Boleyn's last days, including execution and speech. Look at modern day news reports of public events. Highlight facts and opinions in different colours, including</p>	<p><b>Persuasive Letters</b> Find out in detail about significant dates and events of Anne's life with Henry. Order these chronologically. Read sections of text from Anne Boleyn's letter sent from the Tower of London to King Henry. Discuss what Anne wants and how she</p>	<p><b>INNOVATE!</b> In role, write a short plea for or against the persecution of Anne. What facts and evidence can you draw upon? Create an invitation for courtroom observers detailing date, time and location of trial. Send your invitations.</p>	<p><b>Dialogue</b> Plan what they would say to Elizabeth I about the trial of her mother. Imagine they were Elizabeth and consider what, in her position, they might say to make sure that their subjects and enemies recognized they were a</p>	<p><b>ASSESSMENT WEEK</b> Children will be assessed in SPAG (Spelling, Punctuation and Grammar) and also reading. They will also be given a 'big write' writing task, where the children will complete a piece of independent writing.</p>

<p>effective openers and appropriate time connectives. Read biographies by other children. Evaluate their own and others' writing using a feature list.</p>	<p>a banquet at this Royal Highness King Henry's request. To please the King, all guests should prepare a riddle that can be performed to the King and his dinner guests.</p>	<p>their opinion in quotes without showing bias. Plan a news report imagining they are a Tudor reporter, reporting on Anne's execution.</p>	<p>attempts to persuade Henry to do as she asks. Make a minute pleas letter to Henry from the Tower of London!</p>	<p>The trial will need a fair jury, judge, courtroom clerks and scribes to record the court proceedings.</p>	<p>force to be reckoned with. Write a short paragraph detailing a conversation between Queen Elizabeth I and Mary Queen of Scots, keeping it in character and historically accurate.</p>	
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## Hockney Class – English Medium Term – 2020

### Autumn Terms 1 and 2



### Autumn Term 2 – Time Traveller

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p><b>Character Study</b></p> <p>Look at a range of black and white portraits taken from newspapers, magazines, the web and other sources. In pairs or groups, discuss who the subject might be, their age, character and their thoughts and</p>	<p><b>Narrative – Adventure</b></p> <p>Imagine they heard a clock in their own home strike 13! Imagine they could time travel like Tom did. (Read Tom’s Midnight Garden)</p> <p>Decide whether they would prefer to travel into the past or the future of their own lives. Plot out</p>	<p><b>Narrative – Adventure</b></p> <p>Continue to develop their adventure stories, building up the action and describing how they, as the lead character, respond to what is happening. Use interesting time connectives, adjectives</p>	<p><b>Leaflets</b></p> <p>Work in groups to discuss given aspects of growing up. Think about what they would want to tell a young person about that aspect of growing up. Look at and analyse a range of information leaflets, deciding upon the key characteristics.</p>	<p><b>Free Verse Poetry</b></p> <p>Bring in a picture from home of a loved older relative. Share their picture with a partner, making notes and brainstorming what is special about them. Think about how they behave, what they do, things they say and how</p>	<p><b>INNOVATE</b></p> <p>Wow! In your machine you can travel forwards or backwards in your own life time. Where would you like to travel? Set your destination and explain to friends why you have chosen this particular time period. Write a story about your time in the</p>	<p><b>Quotations and Poems</b></p> <p>Discuss the two quotations ‘Time is the most valuable things that a man can spend’ and ‘Enjoy life. There’s plenty of time to be dead’, along with other time-related sayings. Explain what quotations mean in their</p>

<p>feelings in the moment they were 'snapped'. Create notes and brainstorm their ideas. Draft a final copy of their character study., adding metaphors and similes to add effect and impact.</p>	<p>their story with a beginning, middle and an end. Consider what they might do and find after the clock strikes 13. Plan how their story will develop and design some problem-resolution scenarios. Will they remain in the time to which they have travelled?</p>	<p>and adverbs to describe the action. Think about a resolution for their story, and whether they want to include any twists and turns in the plot.</p>	<p>Consider how they might want to organize their own writing in leaflet form. Design and create their attractive, easy to read leaflet using software such as Publisher or Word and illustrate it with collected or downloaded photographs or diagrams.</p>	<p>they feel about them. Use a writing frame to help write a poem about their relative. Include a descriptions of the person's physical appearance and the things they say and do. Decide whether the poem is going to be funny, sad thought-provoking or reflective.</p>	<p>time machine. What would the synopsis on the back cover say? How would it summarise your adventure? Design a front cover that would attract readers to pick your book off the shelf!</p>	<p>own words. Work together to generate similes and metaphors about time. Use sentence starts such as 'Time is like...' and 'Time is...' Write several different alternatives before deciding on their favourite.</p>
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