

Phonics

Phonics Plan – Hockney Class - 2018

Autumn Terms 1 and 2

Mrs Miller's Group (Year 4/5)

Phonics

Autumn Term 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words with the letter string 'ough':	Words with 'silent' letters:	Statutory word spelling list Year 5:	Words ending in 'able':	Words ending in 'ible':	Homophones:
<p>enough</p> <p>though</p> <p>thought</p> <p>rough</p> <p>cough</p> <p>bought</p> <p>drought</p> <p>tough</p> <p>although</p> <p>dough</p> <p>plough</p> <p>sought</p>	<p>doubt</p> <p>solemn</p> <p>knickers</p> <p>whistle</p> <p>island</p> <p>thistle</p> <p>numb</p> <p>debt</p> <p>lamb</p> <p>knight</p> <p>autumn</p> <p>isle</p>	<p>accommodate</p> <p>bargain</p> <p>category</p> <p>definite</p> <p>embarrass</p> <p>familiar</p> <p>government</p> <p>identity</p> <p>marvellous</p> <p>recognize</p> <p>sacrifice</p> <p>temperature</p>	<p>adorable</p> <p>forgivable</p> <p>disposable</p> <p>enjoyable</p> <p>valuable</p> <p>breakable</p> <p>identifiable</p> <p>dependable</p> <p>understandable</p> <p>predictable</p> <p>renewable</p> <p>achievable</p>	<p>terrible</p> <p>possible</p> <p>edible</p> <p>reversible</p> <p>invincible</p> <p>legible</p> <p>incredible</p> <p>sensible</p> <p>audible</p> <p>credible</p> <p>digestible</p> <p>responsible</p>	<p>Isle</p> <p>aisle</p> <p>aloud</p> <p>allowed</p> <p>affect</p> <p>effect</p> <p>herd</p> <p>heard</p> <p>past</p> <p>passed</p>



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Autumn Term 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Revise previous terms spellings: although sought whistle knight category sacrifice disposable forgivable edible responsible aloud allowed	Plurals adding ‘s’ and ‘es’: buses balloons schools potatoes cups boxes patches lunches meals fishes hisses ropes	Plurals adding ‘ies’: parties worries tries babies cities memories stories factories bodies varieties countries skies	Statutory word spelling list Year 5: awkward bruise curiosity disastrous explanation frequently guarantee hindrance interrupt lightning nuisance pronunciation	Use of the hyphen: co-operate co-own co-ordinate co-exist co-chair re-enter re-emerge re-tell re-ignite re-invent re-consider no-one	Proofreading focusing on checking words: No spellings this week. Children will proofread blocks of text, changing misspelt words.	Learning root words: grapheme graphics telegraph telescope television telegram autograph automobile automatic automaton microwave microscope

