

# Phonics

Phonics Plan – Hockney Class - 2020

Spring Term 1 and 2

Mrs Miller's Group (Year 5)

# Phonics

## Spring Term 1

| Week 1  | Week 2   | Week 3  | Week 4  | Week 5   | Week 6   |
|---|--|---|---|--|--|
| Revise spellings from previous term:<br><br><b>balloons</b><br><b>lunches</b><br><b>ropes</b><br><b>parties</b><br><b>memories</b><br><b>factories</b><br><b>curiosity</b><br><b>explanation</b><br><b>nuisance</b><br><b>co-operate</b><br><b>re-ignite</b><br><b>microscope</b> | Statutory word spellings list Year 5:<br><br><b>aggressive</b><br><b>communicate</b><br><b>desperate</b><br><b>environment</b><br><b>foreign</b><br><b>harass</b><br><b>leisure</b><br><b>occur</b><br><b>physical</b><br><b>queue</b><br><b>secretary</b><br><b>vegetable</b> | Rare GPC words:<br><br><b>yacht</b><br><b>celebration</b><br><b>language</b><br><b>vehicle</b><br><b>bruise</b><br><b>pacific</b><br><b>cruise</b><br><b>nougat</b><br><b>guarantee</b><br><b>immediately</b> | Words ending in the suffix 'ably':<br><br><b>forgivably</b><br><b>disposably</b><br><b>enjoyably</b><br><b>valuably</b><br><b>identifiably</b><br><b>reliably</b><br><b>respectably</b><br><b>agreeably</b><br><b>enviably</b><br><b>reasonably</b><br><b>tolerably</b><br><b>comfortably</b> | Words ending in the suffix 'ibly':<br><br><b>terribly</b><br><b>possibly</b><br><b>invincibly</b><br><b>legibly</b><br><b>incredibly</b><br><b>sensibly</b><br><b>reversibly</b><br><b>impossibly</b><br><b>horribly</b><br><b>forcibly</b><br><b>visibly</b><br><b>credibly</b> | Homophones:<br><br><b>steel</b><br><b>steal</b><br><b>altar</b><br><b>alter</b><br><b>led</b><br><b>lead</b><br><b>assent</b><br><b>ascent</b><br><b>bridal</b><br><b>bridle</b> |



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Spring Term 2

| Week 1  | Week 2  | Week 3  | Week 4  | Week 5   | Week 6   |
|---|---|---|---|--|--|
| Revise previous terms spellings:<br><br><b>communicate</b><br><b>queue</b><br><b>secretary</b><br><b>yacht</b><br><b>vehicle</b><br><b>guarantee</b><br><b>forgivably</b><br><b>tolerably</b><br><b>invincibly</b><br><b>forcibly</b><br><b>assent</b><br><b>ascent</b> | Proofreading in smaller chunks (sentences, paragraphs)<br><br><b>No spellings this week.</b><br><br><b>Children will proofread blocks of text, changing misspelt words.</b> | Statutory word spelling list Year 5:<br><br><b>achieve</b><br><b>ancient</b><br><b>cemetery</b><br><b>dictionary</b><br><b>existence</b><br><b>interfere</b><br><b>parliament</b><br><b>recommend</b><br><b>shoulder</b><br><b>suggest</b><br><b>thorough</b><br><b>variety</b> | Homophones:<br><br><b>Isle</b><br><b>aisle</b><br><b>aloud</b><br><b>allowed</b><br><b>affect</b><br><b>effect</b><br><b>herd</b><br><b>heard</b><br><b>past</b><br><b>passed</b><br><b>guest</b><br><b>guessed</b> | Statutory word spelling list Year 5:<br><br><b>amateur</b><br><b>committee</b><br><b>determined</b><br><b>exaggerate</b><br><b>forty</b><br><b>mischievous</b><br><b>opportunity</b><br><b>privilege</b><br><b>profession</b><br><b>restaurant</b><br><b>signature</b><br><b>twelfth</b> | Focus on ‘ei’ and ‘ie’ words:<br><br><b>vein</b><br><b>reign</b><br><b>sovereign</b><br><b>weird</b><br><b>protein</b><br><b>height</b><br><b>pierce</b><br><b>priest</b><br><b>shield</b><br><b>relief</b><br><b>patient</b><br><b>medieval</b> |