



Homework Plan - Hockney Class - 2022

Summer Term 1 and 2



Summer Term 1 – Sow, Grow and Farm

Week 1	Week 2	Week 3	Week 4	Week 5
<p>Sow, Grow and Farm glossary</p> <p>Research the following terms and write a definition for each to create a project glossary: allotment, arable farming, commercial farming, mixed farming, organic farming and pastoral farming. Try to make your glossary visually appealing, by using different colours and setting out your work around the page!</p>	<p>Screen – Free week!</p> <p>It is National Screen-Free week in schools. The whole point of this week, is to reduce the time you play on screens and technology. Instead of going on the screen for one night, play a legendary board game with your family. Make sure you take a photo and send it to Mr Forster’s email: mrforster@pillowell.gloucs.sch.uk for proof!</p>	<p>Which Foods are in Season?</p> <p>Use the BBC Food and Good Food websites to find out which foods are in season throughout the UK. Create a table, listing seasonal foods by month. Can you make a seasonal meal? Have a go at writing a shopping list, then preparing a meal with an adult.</p>	<p>Produce a still life fruit or vegetable painting</p> <p>A still life painting is an arrangement of objects such as flowers, fruits and vegetables. Explore examples of still life art online. Collect and arrange a selection of seasonal produce, then create a still life painting or drawing of your arrangement.</p>	<p>Queen’s Platinum Jubilee</p> <p>Next week, during half term, it is the Queen’s Platinum Jubilee. It is a huge event, where we even get an extra bank holiday. Can you research what the Queen’s Platinum Jubilee actually means? You might like to create a fact file on the Queen!</p>



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Summer Term 2 – Sow, Grow and Farm

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Food Chains – gardens or allotments</p> <p>Gardens and allotments are habitats for many living things. These living things rely on each other for food source. Draw a food chain or web for a garden or allotment habitat.</p>	<p>Father's Day</p> <p>This weekend is Father's Day. Can you research into Father's Day. When did it first begin? Where did it originate from? Were there any traditional rituals that used to take place on Father's Day? Collect notes and present your findings clearly.</p>	<p>Dig for Victory – World War Two</p> <p>Use your research skills to find out about the 'Dig for Victory' campaign from World War Two. Find out why the government encouraged people to grow fruit and vegetables and record your findings. Find examples of posters made for the campaign.</p>	<p>Types of farming!</p> <p>Choose a type of farming such as: floriculture, arable farming or dairy farming. Research what this type of farming is? How is it used? Are there any places in the UK that use this sort of farming? Record your information in a structured paragraph.</p>	<p>Grow your own vegetable, fruit or flower!</p> <p>Choose whether you would like to plant and grow your own vegetable, fruit or flower. Use YouTube videos, to help you show how to grow it. Take a photo at the beginning of its journey. Regularly monitor it over the summer holidays. How does it end up?</p>	<p>Summer Holiday Active Challenge!</p> <p>We have finally reached the final week of the school year. As a little bit of fun over the Summer Holidays, how many of the 50 activities can you complete? Take photos of the activities you manage to complete, prizes will be handed out when returning to school! GOOD LUCK!</p>