



Hockney Class - English Medium Term Plan - 2024



Spring Term 2

Over Spring Term 2, Hockney Class will be following Jane Considine 'The Write Stuff' scheme of writing. Each unit will last roughly **2-4 weeks**, with an **immersion week** at the beginning and an **independent writing task** at the end of each unit.

Hatshepsut – Non Fiction – 2 weeks

Plot Point	Learning Objective	Steps to Success
Plot Point 7 – Subheading/ Arrived	To write effective sentences for a biography	Precise verbs (USP) Colon Rhetorical question
Plot Point 8 – Subheading/ Achievement	To write effective sentences for a biography	Rhetorical question (rhyme) Precise verb (fact) Personal response
Plot Point 9 – Subheading/ Death and legacy	To write effective sentences for a biography	Time adverbial Adverb and verb Questions
Plot Point 10 – Question and answer quiz	To write effective sentences for a biography	Question and answer fact 1 Question and answer fact 2 Question and answer fact 3

David Attenborough – Non Fiction – 4 weeks

Plot Point	Learning Objective	Steps to Success
Plot Point 1 – Heading, background, context and early life	To write effective sentences for a biography	Alliteration Colon to separate clauses Extra information using a bracket
Plot Point 2 – Mind blowing moment	To write effective sentences for a biography	Exclamation sentence Simile Rhetorical question with modal verb
Plot Point 3 – Early in the journey	To write effective sentences for a biography	Complex sentence Metaphor Conjunction
Plot Point 4 – Fact splats	To write effective sentences for a biography	'ify' verbs sight/colour similes Onomatopoeia
Plot Point 5 – Later in the journey	To write effective sentences for a biography	Dashes for parenthesis 'ly' adverbs Complex sentence 'ing'
Plot Point 6 – Achievements	To write effective sentences for a biography	Adverbial phrase Repetition for effect Inner thought

Plot Point 7 – World recognition	To write effective sentences for a biography	Modal verbs Positive adjectives Colon to introduce a list
Plot Point 8 – Memory box/message (quote)	To write effective sentences for a biography	Inverted commas Powerful quote 're' prefix words conclusion conjunction