

# Phonics

Phonics Plan – Hockney Class - 2021

Spring Term 1 and 2

Mrs Miller's Group (Year 5)

# Phonics

## Spring Term 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Revise spellings from previous term:</p> <p><b>balloons</b> <b>lunches</b> <b>ropes</b> <b>parties</b> <b>memories</b> <b>factories</b> <b>curiosity</b> <b>explanation</b> <b>nuisance</b> <b>co-operate</b> <b>re-ignite</b> <b>microscope</b></p>	<p>Statutory word spellings list Year 5:</p> <p><b>aggressive</b> <b>communicate</b> <b>desperate</b> <b>environment</b> <b>foreign</b> <b>harass</b> <b>leisure</b> <b>occur</b> <b>physical</b> <b>queue</b> <b>secretary</b> <b>vegetable</b></p>	<p>Rare GPC words:</p> <p><b>yacht</b> <b>celebration</b> <b>language</b> <b>vehicle</b> <b>bruise</b> <b>pacific</b> <b>cruise</b> <b>nougat</b> <b>guarantee</b> <b>immediately</b></p>	<p>Words ending in the suffix 'ably':</p> <p><b>forgivably</b> <b>disposably</b> <b>enjoyably</b> <b>valuably</b> <b>identifiably</b> <b>reliably</b> <b>respectably</b> <b>agreeably</b> <b>enviably</b> <b>reasonably</b> <b>tolerably</b> <b>comfortably</b></p>	<p>Words ending in the suffix 'ibly':</p> <p><b>terribly</b> <b>possibly</b> <b>invincibly</b> <b>legibly</b> <b>incredibly</b> <b>sensibly</b> <b>reversibly</b> <b>impossibly</b> <b>horribly</b> <b>forcibly</b> <b>visibly</b> <b>credibly</b></p>	<p>Homophones:</p> <p><b>steel</b> <b>steal</b> <b>altar</b> <b>alter</b> <b>led</b> <b>lead</b> <b>assent</b> <b>ascent</b> <b>bridal</b> <b>bridle</b></p>



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Spring Term 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revise previous terms spellings:  <b>communicate</b> <b>queue</b> <b>secretary</b> <b>yacht</b> <b>vehicle</b> <b>guarantee</b> <b>forgivably</b> <b>tolerably</b> <b>invincibly</b> <b>forcibly</b> <b>assent</b> <b>ascent</b>	Proofreading in smaller chunks (sentences, paragraphs)  <b>No spellings this week.</b>  <b>Children will proofread blocks of text, changing misspelt words.</b>	Statutory word spelling list Year 5:  <b>achieve</b> <b>ancient</b> <b>cemetery</b> <b>dictionary</b> <b>existence</b> <b>interfere</b> <b>parliament</b> <b>recommend</b> <b>shoulder</b> <b>suggest</b> <b>thorough</b> <b>variety</b>	Homophones:  <b>Isle</b> <b>aisle</b> <b>aloud</b> <b>allowed</b> <b>affect</b> <b>effect</b> <b>herd</b> <b>heard</b> <b>past</b> <b>passed</b> <b>guest</b> <b>guessed</b>	Statutory word spelling list Year 5:  <b>amateur</b> <b>committee</b> <b>determined</b> <b>exaggerate</b> <b>forty</b> <b>mischievous</b> <b>opportunity</b> <b>privilege</b> <b>profession</b> <b>restaurant</b> <b>signature</b> <b>twelfth</b>	Focus on ‘ei’ and ‘ie’ words:  <b>vein</b> <b>reign</b> <b>sovereign</b> <b>weird</b> <b>protein</b> <b>height</b> <b>pierce</b> <b>priest</b> <b>shield</b> <b>relief</b> <b>patient</b> <b>medieval</b>