

Phonics

Phonics Plan – Hockney Class - 2021

Summer Term 1 and 2

Mr Forster's Group (Year 6)

Phonics

Summer Term 1

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
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| Revise spellings from the previous term: | Statutory word spellings list Year 6: | Suffixes ending in 'ant', 'ance' and 'ancy': | SAT's Week: | Root words and meaning: | Statutory word spellings list Year 6: |
| accommodate substantial rhyme curiosity hindrance prophet profit unhelpful prepacked thankful frequently lightning | accompany aggressive conscience criticise especially necessary programme sincerely suggest system twelfth vehicle | acquaintance allowance circumstance distance dominant tolerant elegant deviant infancy hesitancy truancy vacancy | Children were due to have SAT's during this week. Children will be given a series of SAT's spelling tests over the week, chosen at random. | international intermission credibility credit dictionary dictating telescope television prescription manuscript proceed succeed | ancient convenience excellent hindrance immediately marvelous parliament queue recommend sacrifice temperature vehicle |



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Summer Term 1 and 2

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Summer Term 2

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
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| <p>Revise previous terms spellings:</p> <p>conscience especially system acquaintance dominant truancy international intermission telescope television proceed succeed</p> | <p>Suffixes ending in ‘ent’, ‘ence’ and ‘ency’:</p> <p>adherence coherence inference reference dependent violent confident evident agency currency fluency frequency</p> | <p>Suffixes ending in ‘ent’, ‘ence’ and ‘ency’:</p> <p>residence audience excellence silence convenient adolescent indulgent innocent tendency consistency efficiency urgency</p> | <p>Statutory word spellings list Year 6:</p> <p>bargain correspond disastrous environment familiar identity language opportunity persuade recognise secretary vegetable</p> | <p>Homophones:</p> <p>affect effect draught draft dissent descent precede proceed stationary stationery wary weary</p> | <p>Spelling aspects from Year 5 that are not secure:</p> <p>Mr Forster to look at each week’s spellings over the past year. Focus on any spelling patterns that the children have</p> |

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| | | | | | struggled with. |
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