

# Phonics

Phonics Plan – Hockney Class - 2021

Summer Term 1 and 2

Mrs Miller's Group (Year 5)

# Phonics

## Summer Term 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revise spellings from previous term:  communicate invincibly recommend thorough variety affect effect exaggerate profession sovereign patient medieval	Statutory word spelling list year 5:  accompany competition equipped muscle neighbour prejudice rhyme sincerely soldier sufficient system variety	Proofreading chunks of text:  <b>There will be no spellings this week, as children will be given passages of text to find spelling mistakes.</b>	Homophones:  cereal serial father farther guessed guest morning mourning who's whose queue cue	Statutory word spelling list year 5:  according appreciate average conscience convenience develop excellent necessary occupy persuade rhythm stomach	Proofreading, use of dictionary to check words:  relevant revelation referee restaurant revolution reflex prototype profession popularity prosecute proposition prospective



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Summer Term 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revise previous terms spellings:  <b>competition</b> <b>prejudice</b> <b>sufficient</b> <b>variety</b> <b>serial</b> <b>cereal</b> <b>morning</b> <b>mourning</b> <b>according</b> <b>convenience</b> <b>occupy</b> <b>rhythm</b>	Statutory word spelling list year 5:  <b>apparent</b> <b>attached</b> <b>available</b> <b>community</b> <b>conscious</b> <b>correspond</b> <b>criticise</b> <b>especially</b> <b>nuisance</b> <b>privilege</b> <b>programme</b> <b>symbol</b>	Problem suffixes:  <b>authorise</b> <b>glorify</b> <b>hospitalise</b> <b>advertise</b> <b>liquidise</b> <b>horrify</b> <b>intensify</b> <b>pressurise</b> <b>certify</b> <b>realise</b> <b>simplify</b> <b>motivate</b>	Homophones:  <b>aloud</b> <b>allowed</b> <b>led</b> <b>lead</b> <b>steel</b> <b>steal</b> <b>altar</b> <b>alter</b> <b>father</b> <b>farther</b> <b>assent</b> <b>ascent</b>	Spelling aspects from Year 5 that are not secure:  <b>Mr Forster to look at each week’s spellings over the past year. Focus on any spelling patterns that the children have struggled with.</b>	Spelling aspects from Year 5 that are not secure:  <b>Mr Forster to look at each week’s spellings over the past year. Focus on any spelling patterns that the children have struggled with.</b>

