

## Year 5 lesson plans

### Year 5 Term 1 overview

#### Block 1 – autumn first half term

<b>Week 1</b>	Lesson 1 Revise <b>Strategies at the point of writing: Have a go</b>	Lesson 2 Teach <b>Words with the letter string 'ough'</b>	Lesson 3 Practise <b>Words with the letter string 'ough'</b>
<b>Week 2</b>	Lesson 4 Apply <b>Words with the letter string 'ough'</b>	Lesson 5 Teach <b>Words with 'silent' letters</b>	
<b>Week 3</b>	Lesson 6 Learn <b>Strategies for learning words: words with 'silent' letters from statutory and personal spelling lists</b>	Lesson 7 Assess <b>Words with 'silent' letters: dictation</b>	Lesson 8 Teach <b>Use of spelling journals for etymology</b>
<b>Week 4</b>	Lesson 9 Teach <b>Words ending in '-able' and '-ible'</b>	Lesson 10 Practise <b>Words ending in '-able' and '-ible'</b>	
<b>Week 5</b>	Lesson 11 Assess <b>Words ending in '-able' and '-ible'</b>	Lesson 12 Teach <b>Homophones (<i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i>)</b>	Lesson 13 Practise <b>Homophones (<i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i>)</b>
<b>Week 6</b>	Lesson 14 Apply <b>Strategies for learning words: homophones (<i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i>)</b>	Lesson 15 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b>	