

### Polar Bears

- Talk about where polar bears are found. What do they look like? Why have they got fur etc?
- Read the polar bears journey and discuss. Write fact sheets on polar bears.
- Create an Arctic environment in the water tray – discuss changes – melting process.
- Show children images of Inuit art – look at polar bear ice sculptures. Children create on Inuit art and clay sculptures.
- Counting with 5 little polar bears – use rhyming song for children to learn rhyming words.
- Make white sparkly play dough to represent ice and create igloos.
- Use shaving foam and PVA glue to create polar bear art work.

### Going on a Bear Hunt

- Read Story – create role play area for a bear hunt and cave.
- Watch DVD of the story. Sequence using pictures– use words from the story to verbally retell the main parts.
- Explore the words in the story which create sound – can the children think of anymore?
- Make paw prints using printing techniques.
- In hall, use small and large equipment to act out the story in small groups.
- Make a visual music/action map of the repeated text for individual children to use as the story is read.

### Grizzly Bears

- Remind children on polar bear facts – what are the differences and similarities between polar/grizzly bears?
- Discuss differences between fiction and non-fiction books. Which one could we sue to find out facts about Grizzly Bears? Make a class book from pictures and facts they find.
- Using a simple world map locate where different bears come from. Talk about habitats and cut and paste.
- Use collage materials to make own bears.
- Make Bear masks using a range of mixed media (coloured paper, textured materials, paint, glued materials, collage materials). Hold a 'Bear Gallery' and guess which bear mask belongs to which child.
- Sing songs and rhymes about Bears.

### Can't you sleep little bear?

- Discuss story – create a role play cave.
- Discuss feelings – what makes us sad/scared/happy?
- Make moody bears – happy one side sad other.
- Read story and sequence.
- Keeping little bear dry – explain that little bear wants to go out in the rain – how will he keep dry? What do you wear/use to keep dry? Children experiment in water tray different materials to keep the teddy bear dry – discuss in small groups which ones worked (waterproof) and which didn't.
- Show children bear puppet – discuss how puppets are made. Design and make bear puppet.

## Bears

### Riley Class Spring 2018



Each theme will last 2-3 weeks

### Teddy Bear's Picnic

- Bring in teddy bear from home – children show rest of the class and talk about their bear to their peers e.g. colour, feel, is it favourite bear? Etc.
- Have a teddy bears picnic in class – children to decide what food they would like at the picnic.
- Sort different teddy bears into sizes by height and weight using balancing scales – use language such as taller/shorter than. Heavier than but lighter than etc.
- Look at famous portraits from different artists and children paint their bear in one of the styles. Display on the wall like an art gallery.
- Read stories from 'Old Bear' by Jane Hissey. Discuss the different bears they can see.