

## Communication , Language & Literacy

- Recognising and writing our own names.
- Getting to recognise other children's names.
- Starting to introduce letter sounds – Letters & Sounds.
- Listening to stories and rhymes.
- Taking turns in conversations and sharing.
- Know that print carries meaning and we read from left to right and top to bottom.
- A wet and windy harvest for Puddles.
- Stories by Julia Donaldson and other authors. (Cheltenham Literature Festival – 11<sup>th</sup> October)

## Mathematical Development

- Counting and recognising numbers 1-20
- Using number names in order in familiar contexts up to 20 including '0'.
- Counting reliably up to 20 objects.
- Finding 1 more or less than a given number up to 10 and beyond.
- Using simple mathematical language to describe shapes.
- Using shapes to make pictures and patterns.
- Using simple mathematical language to describe size.
- Comparing two lengths.
- Family surveys to collect data to present.

## Physical Development

- Awareness of space and self.
- Move with control and co-ordination.
- Recognise the importance of keeping healthy.
- Recognise the changes that happen to their bodies when they are active.
- Gaining control over fastenings when getting changed for PE.
- Make a range of jigsaws.
- Using a correct pencil grip.
- Hold and use scissors correctly.
- Using paint and glue appropriately.

## Personal, Social & Emotional development.

- Making friends and sharing/taking turns.
- Learning about the rules of the classroom/school.
- Being aware of own and others needs.
- The areas of the classroom and outdoor area.
- Learning about routines within the school day.



Autumn Term 1  
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## Understanding the world

- Marvellous Me: our bodies, senses, body parts, bones, our families, looking after ourselves; hygiene routines and healthy eating.
- Computers: How to use the mouse, choose a program, using a drawing program, Using Beebot a programmable toy. Using the Smartboard and tablet to 'play' learning games.
- Learning about Harvest and taking part in the Harvest festival – Thursday 4<sup>th</sup> October.
- Investigate objects and materials by using all our senses.
- Find out about past and present events in their own lives and people they know.
- Learning about Guy Fawkes and Samuel Pepys

## Expressive Art & Design

- Respond in a variety of ways to what they see, hear, smell, touch and taste.
- Explore colour, texture and shape.
- Recognise and explore how sounds can be changed, sing simple songs from memory.
- Role Play e.g. home corner, school, opticians, café, fire station, police station.

## Festivals/ RE

- Harvest Festival
- Bible stories