

Language, Literacy and Communication

Reading and retelling a large range of fairy tales.

Retelling stories in own words.

Create reenactments of stories in forms of plays or interviewing characters asking the reasons and explanations for their actions.

Look at the beginning middle and ends of fairy stories is it always a happy ending?

Discuss the good/bad characters

Look at repetitive phrasing in stories.

Write their own magic spells.

Mathematical Development

Look at the sizes in traditional tales, The Three bears discuss language big, medium sized little etc.

Create bridges /houses /chairs according to sizes of characters.

Giant measuring. Look at giant's footsteps what could we measure with them? Measure the children in the class and sort according to height.

Measuring ingredients-making porridge, baking gingerbread men, making fairy cakes.

Discuss numbers in fairy stories - 7 dwarves, 3 pigs, 3 bears etc. Can they make sets of things belonging to each story?

Personal and Social development.

Discuss strangers in fairy tales-should we trust them?

Look at characters feelings and why they feel like they do.

Why is baby bear sad?

Why is Rapunzel lonely etc?

Religious Education

Read a variety of bible stories, discuss how they might be similar to fairy stories. What makes them the same/different?

Look at a variety of buildings as places of worship. What makes them similar /different?



Summer
2018
Riley Class

Creative Development

(Music, Art & Design & DT)

Junk modelling- making houses for 3 pigs, a tower for Rapunzel, design a new chair for baby bear. Collage pictures from a variety of stories a wall freeze displaying all characters we have learnt about. Making puppets- sewing their own hand puppets /making lolly stick puppets to react stories with.

Making sweetie house (Hansel and Gretel)

Troll collage pictures.

Design a ball gown for Cinderella/ A suit for a prince.

Design a new crown for a prince / Princess.

Listen to regal music/ Compose music for a royal celebration.

Physical Development

Blocks, piping etc to make buildings - dens/castles/palaces.

Using smaller construction equipment to make castles/bridges chairs /houses (smaller scale.)

PE outside -travelling in different ways -

animals/ royal people/bears/

Discuss fast / slow movements.

What's the time Mr Wolf?

Team games.

Knowledge & Understanding of the World

(Science, Geography & History)

Changes in materials through cooking activities- Gingerbread men, fairy cakes, making porridge etc.

Dough activities, exploring textures and discussing using fairy tale dough mats.

Testing strength of materials through Goldilocks story.

Look at the clothes which fairy characters wear, how are they different from clothes we wear everyday. Think about modern outfits they would wear eg Red riding hood might wear a red hoodie top !

Growing our own beanstalks and observing the changes in the roots shoots etc.

Create maps/follow routes to/from various starting points- through the woods/ from the palace /over the bridge etc.