

English

It's probably the most famous date in English history.....we're travelling back to 1066!!

These are troubled times and there is danger afoot. A much loved King is dead and a French Duke has staked a claim for our Kingdom!

Are you ready for the Norman invasion? Then don your armour and watch your back!

AH

- **Job applications;** Edward the Confessor is dying and someone needs to take his place, who will it be; Harold Godwinson, William Duke of Normandy, Harold the King of Norway and Edgar the Atheling?
- **kennings;** watch a re-enactment of the Battle of Hastings and create a Kenning Poem.
- **Non-chronological report;** write a non-chronological report about Norman castles

GJ

- **Comparative descriptive writing;** research life in 1066, write descriptive and factual information about clothing, food, homes and hygiene compared to today.
- **Diaries;** write a diary entry of a soldier from the Battle of Hastings

PE

- Children will have a PE lesson every Wednesday
- Woodland walk; every Thursday the children will go on a woodland walk.

Topic (History)

Discover a changing England shapes by shires, protected by castles and rules by foreign knights. Explore significant events of 1066 using the famous Bayeux Tapestry; what happened? When? Who?

History; 1066; Timeline of events of 1066, what was life like for Norman children? What were the villages like? What crops were farmed, what jobs did they have? The Battle of Hastings!

Art; The Bayeux Tapestry, designing armour, design a Hepworth house crest!
Design a flag to fly on your group's castle!



Hepworth
Autumn 2; Battles and Brawls
Miss Haagen and Mrs Jusic

RE/ PSHE

PSHE; Dealing with conflict; friendships, quarrels and arguments.

RE; Hinduism; what does it mean to be a Hindu in Britain today?

Science and DT

Design a castle with defences strong enough to hold back the enemy but also be happy and suitable for fine dining!

Science; explore light and the absence of light, how light is reflected from different surfaces and how shadows are formed - how did they light their castles?

DT; design and build a castle in groups with a moat, working drawbridge and a flag.

Maths

Number (AH)

- Representing numbers
- Multiplication and division
- Word problems; addition, subtraction, multiplication and division

Measures and statistics (GJ)

- Calculating using money
- Length
- Perimeter
- Area