

Miss Haagen

Term	Topic	Year 3	Year 4
Autumn Term	Number: Counting	<ul style="list-style-type: none"> Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. 	<ul style="list-style-type: none"> count in multiples of 6, 7, 9, 25 and 1000 find 1000 more or less than a given number count backwards through zero to include negative numbers
	Number: Place Value	<ul style="list-style-type: none"> recognise the place value of each digit in a three-digit number compare and order numbers up to 1000 	<ul style="list-style-type: none"> recognise the place value of each digit in a four-digit number order and compare numbers beyond 1000 round any number to the nearest 10, 100 or 1000
	Number: Representing Numbers	<ul style="list-style-type: none"> identify, represent and estimate numbers using different representations read and write numbers up to 1000 in numerals and in words 	<ul style="list-style-type: none"> identify, represent and estimate numbers using different representations read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value
	Number: Addition and subtraction facts		
	Number: Mental addition and subtraction	<ul style="list-style-type: none"> add and subtract numbers mentally, including: HTU+U, HTU+T and HTU+H 	
	Number: Written addition and subtraction	<ul style="list-style-type: none"> add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction 	<ul style="list-style-type: none"> add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate

Mrs Jusic

Term	Topic	Year 3	Year 4
Autumn Term	Measures: Exploring money		
	Measures: Calculating using money	<ul style="list-style-type: none"> add and subtract amounts of money to give change, using both £ and p in practical context 	<ul style="list-style-type: none"> convert between different units of measure estimate, compare and calculate different measures, including money in pounds and pence
	Statistics: Presenting and interpreting data	<ul style="list-style-type: none"> interpret and present data using bar charts, pictograms and tables 	<ul style="list-style-type: none"> interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
	Statistics: Extracting information from data	<ul style="list-style-type: none"> solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables 	<ul style="list-style-type: none"> solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

Measures: Length	<ul style="list-style-type: none">measure, compare, add and subtract: lengths (m/cm/mm)	<ul style="list-style-type: none">convert between different units of measure estimate, compare and calculate different measures
Measures: Perimeter	<ul style="list-style-type: none">measure the perimeter of simple 2-D shapes	<ul style="list-style-type: none">measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
Measures: Area		<ul style="list-style-type: none">find the area of rectilinear shapes by counting squares